



Teacher of Religious Studies and Philosophy

Part time 0.50fte

Required for September 2023



# WELCOME

Thank you for considering this role at North London Collegiate School.

North London Collegiate School was founded in 1850 by Frances Mary Buss, a pioneer in girls' education, and was the first girls' school in the UK to offer its students the same educational opportunities as their male counterparts. We aim to nurture and develop independent minded young women who have the drive to take advantage of any opportunity they encounter and the desire to make a positive difference in the world.

As the *Good Schools Guide 2020* says, "If you're looking for an unashamedly ambitious and academic school, look no further".

We are proud of our reputation as one of the top academic schools in the country, consistently achieving excellent results and with an impressive record of securing places at Oxbridge, Ivy League and other top universities for our students.

This world-class education does not happen without the exceptional subject specialists in our classrooms. We appoint outstanding teachers who are passionate about their subjects and teaching young people. We nurture the talents and interests of our staff through our continuing Professional Development courses and other INSET opportunities.

Thank you for your interest in this post. I look forward to meeting you in the future.

Best wishes

Hazel Bagworth-Mann, Interim Headmistress

# The School

Founded in 1850 and occupying an estate dating back to the 18th century, North London Collegiate School has an international reputation for academic excellence, combined with exceptional pastoral care and extra-curricular achievement. North London Collegiate is an academically selective school with around 780 students in the Senior School and over 300 pupils in the Junior School. The School aims to provide an ambitious education for all its students through our established values of academic endeavour, excellence, pastoral care and international mindedness.

Examination results are outstanding. In 2022 94% GCSEs Grade 8/9 with an impressive 79% Grade 9. At A level our students achieved 87% A\*/A equivalent and an impressive 63% A\*. Around one third of students gained three or more A\*s, placing NLCS as one of the top performing schools in the country. In addition to A-Levels, we offer the International Baccalaureate in the Sixth Form and have had an outstanding record of success. Our students gained an average point score of 40.7 in 2022, placing us again among the best IB schools in the world. Places are heavily oversubscribed, and entry is extremely competitive.

Our leavers receive offers from an impressive range of university destinations including Oxford, Cambridge, Harvard, Yale and Princeton, as well as other leading universities such as Warwick, Edinburgh, UCL and Imperial. We are extremely proud of our alumnae (Old North Londoners), who have achieved international prominence in a wide variety of career pathways from music, drama and the arts through to science, sports, politics and law.

We have an extensive schedule of extra-curricular activities including a weekly speakers' programme for all students in Years 11, 12 and 13. NLCS students regularly reach the finals of national and international competitions, such as F1 in Schools, chess, Young Enterprise, coding and debating. There is also a remarkable commitment to outreach and charity work, reflecting the rich and harmonious diversity of the School.

Following the opening of three partnership schools, NLCS Jeju (South Korea), NLCS Dubai, and NLCS Singapore, staff in the UK have opportunities to be involved in monitoring visits to these overseas schools, and to be involved in the recruitment and training of their staff. Teaching departments in all the schools are linked via Communities of Practice, which provide a forum for collaboration on projects between teachers and students, sharing of good practice and exchange of ideas.





# The Role

A dynamic and well-qualified part time (0.50fte) teacher of Religious Studies and Philosophy is required to teach throughout the school.

At all times teaching Religious Studies and Philosophy at North London Collegiate School demands an objective and sensitive approach to the study of religion in multi-faith classes. The successful candidate will be able to convey his/her own enthusiasm, commitment and scholarship to students of all ages, and to encourage self-motivation and a genuine love of learning and enquiry in the students who pass through the Department. He/she will be able to stimulate interest and provoke thoughtful response and discussion.

The successful candidate will be expected to teach throughout the school including Years 7-9, GCSE, and in the Sixth Form. An ability to teach across the range of the subject is essential as is a love of scholarship and a commitment to critical analysis of the subject.

# Curriculum

We are an unashamedly selective school and Religious Studies and Philosophy is a deeply valued and popular area of the whole school curriculum.

A multi-faith syllabus is followed in Years 7-9 and has three periods per weeks in Year 7 and two periods per week in Year 8 and Year 9. The subject is an examination option at GCSE and around half the year group will pursue the subject at this level. A level RS (Philosophy and Ethics AQA) is offered in the Sixth Form, and IB Philosophy. The Department has a record of excellent results.

# The Department

The Department has four full-time teachers and is well equipped with three designated classrooms, a generous annual budget and excellent resources. There is a “Clevershare” smart screen in each classroom and staff are issued with their own laptop devices. The school library has a well-stocked Religious Studies and Philosophy section and subscribes to relevant academic journals.

The Department particularly aims to develop:

- a deeper understanding of, and an insight into, the religious experiences, beliefs, practices and moral outlook on life of religious believers and faith communities in the school, Britain and other parts of the world;
- awareness of fundamental questions and a spirit of philosophical enquiry;
- skills of critical analysis and logical thinking;
- the ability to make reasoned and informed judgements about religious and moral issues.

# Enrichment

The department encourages Sixth Form girls to offer activities at all levels of the school. There are currently societies representing all the major faith groups, Philosophy Society and Junior Philosophy Club. There is the opportunity to get involved with any of these activities as well as introduce any new ideas/activities.

Every year, we hold the “NLCS Philosophy Conference,” which involves interactive lectures with leading academics. It attracts other schools from around the country.

All members of staff are also expected to be involved in pastoral care within the school community, usually in the role of form tutor or co-tutor as well as to contribute to the rich and varied extra-curricular life of the school.

## Professional Opportunities and Development

There is a strong culture of professional development at the School, rooted in the expectation that all staff proactively seek to develop their practice throughout their time with us. A fortnightly Teaching and Learning Forum offers staff the opportunity to present and discuss academic research, while the active Journal Club encourages colleagues to keep abreast of the latest research discourse. In addition to this, there are regular learning walks and guided lesson observations with senior members of staff, to encourage colleagues to think critically about their own teaching and experiment with new approaches.

Internal promotion and professional development posts are advertised to all staff. In addition, the School also offers a number of generous external opportunities for staff, to expose them to wider educational experiences.

The School works closely with The Prince’s Teaching Institute which provides residential, subject specialist teacher training to the maintained sector. The School invests in ‘unlimited’ membership of the PTI, which offers our staff the opportunity to attend their full programme of events. It is important for our teachers to refine their knowledge to further enhance the academic rigour of their lessons. To this end several of our academic staff lead PTI sessions in their own specialist areas.

As part of the wider Senior School, staff benefit from being able to attend the Senior Societies lecture series given by eminent speakers. Staff are also encouraged to share their passions through our Nicholson Lectures series. Colleagues present their own research on areas of academic or personal interest. These lectures occupy a prestigious place in our academic calendar, occurring fortnightly and are well attended by staff and students alike.

All of these opportunities enable colleagues to become better and more rounded academics and teachers, and our staff relish the chance to get involved in such activities.





# Person Specification

	Essential criteria	Desirable criteria	Measured by
<b>Education &amp; Qualifications</b>	<ul style="list-style-type: none"> <li>Strong academic qualifications in a relevant subject</li> <li>A high degree of technical skill</li> <li>The ability to teach to the highest level in school</li> </ul>	<ul style="list-style-type: none"> <li>Further study beyond degree level</li> <li>Recent subject-related professional development</li> </ul>	Application
<b>Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>A genuine interest in Religious Studies &amp; Philosophy</li> <li>Ability to enthuse others about all elements of Religious Studies and Philosophy</li> <li>Evidence of excellence in the classroom</li> <li>A clear understanding of the potential uses of technology in the classroom</li> <li>Ability to enable excellent pupil outcomes</li> <li>Evidence of a commitment to pastoral care</li> <li>Excellent communication skills, both written and verbal</li> <li>The desire to participate in extra-curricular activities and trips</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of innovative teaching and application of pedagogical strategies in the classroom</li> <li>Track record of excellent pupil outcomes</li> <li>Wider interests that could contribute to the extra-curricular life of the School</li> </ul>	Application Interview
<b>Experience &amp; Knowledge</b>	<ul style="list-style-type: none"> <li>Knowledge of Religious Studies and Philosophy beyond the syllabus</li> <li>Evidence of working collaboratively</li> <li>Knowledge of curricular developments and other related issues</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of contribution to departmental enrichment activities</li> <li>Experience of planning schemes of work</li> <li>Experience of leading or supporting a school trip overseas</li> </ul>	Application Interview
<b>Other</b>	<ul style="list-style-type: none"> <li>Well organised, flexible.</li> <li>Ability to prioritise</li> <li>Reflective practitioner</li> </ul>		Interview

NLCS is committed to safeguarding and promoting the welfare of young people and expects all members of all staff to share this commitment. As this post is classed as regulated activity, applicants must declare any criminal convictions as the post is exempt under the Rehabilitation of Offenders Act 1974. Appointments will be conditional upon the receipt of a satisfactory response to a check of police records via the Disclosure and Barring Service and references from previous employers. We are an Equal Opportunities employer.

# Staff Benefits

## Location

NLCS is a short walk from Canons Park or Stanmore stations. This makes the commute from central London just under an hour on the Jubilee line. Staff arriving at Edgware Station on the Northern Line can use our free Station Shuttle-bus service. For further information please visit our Travelling to School page [here](#).

## Pension

All teaching staff members are currently eligible to join the Teacher Pension Scheme.

## Meals

A free lunch is available for all staff during term time. Chartwells Independent, our dedicated caterer, accommodates all dietary requirements.

## Cycle to Work Scheme

The School is a member of the long established Cycle to Work Scheme, which allows staff to make Tax and National Insurance savings when purchasing a bicycle.

## Eye Care Scheme

NLCS contributes towards eye care costs.

## Canons Sports Centre

Canons Sports Centre is located in the beautifully landscaped grounds of NLCS. Staff have free access to the Sports Facilities at designated times. This includes the Fitness Studios, Swimming Pool and Multi-Purpose Sports Hall.

## Performing Arts Centre

Our Performing Arts Centre which has a 350-seat theatre holds up to 40 productions and concerts each year. Tickets are available to staff with the majority of performances being free or at a discounted price.

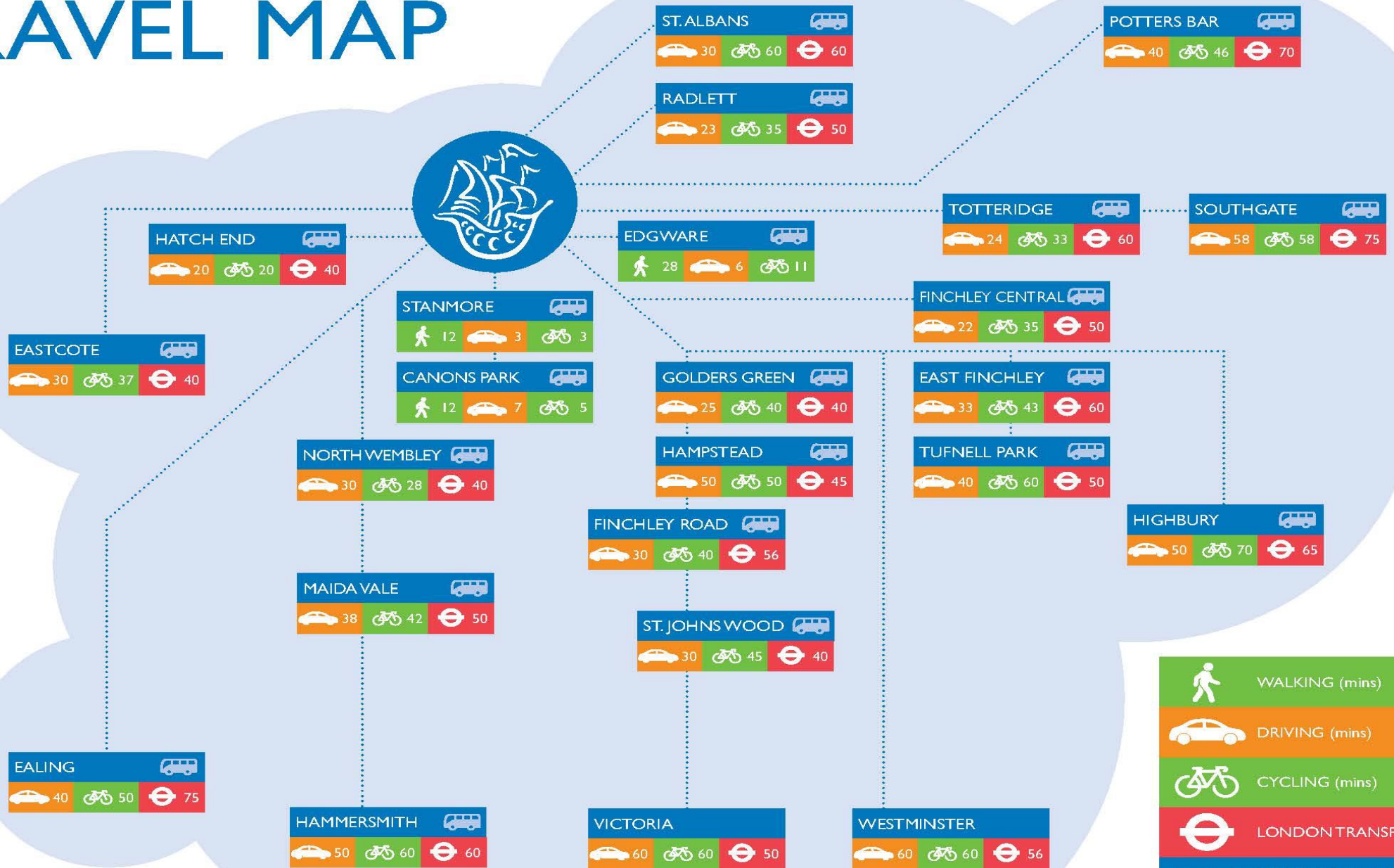
## Fee Remission

A teacher's daughter that meets the entrance criteria is eligible for fee remission (up to two daughters).

## Health Care Scheme

Staff are eligible to be part of a discounted health insurance scheme.

# TRAVEL MAP







North London  
Collegiate School



Founded 1850